**Greek Gods Project**

**Directions and Options:**

* For this project, you will use your online research about a Greek God or Goddess and create a creative project to teach your class about your chosen God/Goddess.  You may choose one of the projects below or you may talk to Miss Boutell if you want to create one of your own.  No matter what project you choose, you MUST put forth effort and do the BEST job you possibly can!  You will be presenting these projects to the class, so make sure it is something that you are proud of!

\* **REMEMBER**…the objective (purpose) of this project is to teach your classmates about the Greek God/Goddess that you have researched.  Make sure your project/presentation is informative! You will be graded on your Public Speaking as well as your Project!!!

**\*\*\*THE MORE CREATIVE, THE BETTER!!! \*\*\***

* **Board Game**: create a board game that teaches the class about many of the Greek gods and goddesses. It can be any type of board game that you like, but you must base it around Ancient Greece and the gods / goddesses.  You would need to include a written set of rules as well as all of the required pieces (cards, tokens, etc.) Be ready to play it with the class and make sure it is neat, colorful, and creative!!! It may be a card game, a sports game, a memory game, or anything else. Just make sure your classmates learn about your god/goddess from playing your game!
* **Poetry**: write at least 10 poems about the Greek Gods and Goddesses.  You may choose to write them about one god / goddess, or many different ones.  It is up to you!  Your poems must be neat, free from spelling errors, illustrated or decorated in some way, and require quite a bit of effort!
* **Theater/Puppet Show:** write and perform a short play about the Greek Gods and Goddesses.  You may work with other people, or do it by yourself.  You will need to incorporate costumes, a well-written script, and possibly make-up.  You will be performing it in front of the class, so make sure you are WELL-REHEARSED and prepared! This can also be in the form of a puppet show.
* **Movie**: instead of writing a play and performing it in front of the class, you may write a script and tape yourself performing it and then show it to the class.  This would require all of the same components as the Theater choice above. Either save your video on a flash drive, share it on Google Drive/Classroom, or email it to aboutell@learn.conejousd.net
* **Dance/Music**: create and perform (or videotape) a carefully choreographed dance or write a song that represents the god / goddess that you choose.  If you would like, your dance/song may embody more than one god / goddess.  It will need to be at least 2 minutes long, be creative and well-practiced, and also incorporate costumes and instruments if you have them.
* **Art**: create an original piece of art that represents one or more of the Greek gods/ goddesses.  It may be a drawing, painting, sculpture, or anything else (check with Miss Boutell if you have other ideas).  No matter what type of artwork that you create, it must show a lot of effort and time, be colorful, and larger than a piece of notebook paper (if it is on paper).  The more creative, the better!

**\*\*\*Remember, the more effort and time you put in, the higher your grade will be.  I am not looking for the project that cost the most money to create or even the “most beautiful”.  I am looking for creativity and effort! \*\*\***

**PRESENTATION Scoring:** **PROJECT Scoring:**

Appropriate Time Limit Met: \_\_\_\_\_\_ Student’s Name & Period Given: \_\_\_\_\_\_

 Name of God or Goddess: \_\_\_\_\_\_

**Relating to Audience –**

Eye contact with audience (not w/ project or notes) \_\_\_\_\_\_ Neatness \_\_\_\_\_\_

Loud, clear voice; pacing \_\_\_\_\_\_ Demonstrates Effort \_\_\_\_\_\_

Hands & feet settled \_\_\_\_\_\_

 **Creativity -**

**Preparedness of Presentation -**  Effective use of color/materials \_\_\_\_\_\_

 Memorized or used notes effectively \_\_\_\_\_\_ Effective use of detail/info \_\_\_\_\_\_

 Information smoothly conveyed \_\_\_\_\_\_

**Relating to God or Goddess - Related to God or Goddess**

Intro, family, history,\_\_\_\_\_\_ Communicates key elements of God or Goddess \_\_\_\_\_\_

Physical appearance, symbols \_\_\_\_\_\_

Myth, conclusion \_\_\_\_\_\_

**TOTAL POINTS: \_\_\_\_\_\_\_\_\_\_\_/ 27 \_\_\_\_\_\_\_\_\_\_%** **TOTAL POINTS: \_\_\_\_\_\_\_\_\_\_\_/ 21 \_\_\_\_\_\_\_\_\_\_%**